

STAGE 1

SUSTAINABILITY PRINCIPLES IN MODULE DESIGN

Have you thought about how you can embed sustainability into module design?

Yes / No

Do you need help articulating this? / Would you like some support with this?

Yes / No

Would you find it useful to discuss it with someone?

Yes / No

Great, contact your Learning Designer for further support.

No problem. When you are ready, Learning Design is here to support you.

Sustainable development is 'development that meets the needs of the present without compromising the ability of future generations to meet their own needs'. (United Nations, 2016).

Principles of sustainability are an important element in material development at the OU. There are lots of ways to think about this topic and Learning Design is here to help.

Reference: United Nations (2016) The sustainable development agenda, accessed 4.11.2022 [available at: <https://www.un.org/sustainabledevelopment/sustainable-agenda/>]

STAGE 2

Sustainability - Where to begin?

- 01 Learning Outcomes**
Connecting learning outcomes with real world competencies
- 02 Student Voice**
Promoting opportunity for students as sustainability representatives
- 03 Existing resources on Open Learn**
Connecting with existing resources
- 04 Connecting with the role of HE in sustainability**
Raising awareness of what is happening in HE

Learning Design: Sustainability resources in HE

For brief overview

SCAN

For PDFs of each graphic

SCAN

STAGE 3

1 Key Competencies: Ways of Practicing

Connected to learning outcomes, adapted from UNESCO

2 Key Competencies: Ways of Thinking

Connected to learning outcomes, adapted from UNESCO

3 Key Competencies: Ways of Being

Connected to learning outcomes, adapted from UNESCO

Student Voice

What do students think?

- 91% say they agree their place of study should actively incorporate and promote sustainable development.
- 83% would like to see sustainable development actively incorporated and promoted through all courses.
- 65% say sustainable development is something they would like to learn more about.

Source: NUS Sustainability Skills Survey 2019-20 | Base: c.6000 respondents in higher education across the UK

How to engage with student voice in design?

Learning Design Student Voice Information Site

Click on this hyperlink or follow the QR code to read more about ways to engage with students during design

Connecting with the role of HE in sustainability

Jointly published by QAA and Advance HE, this guidance provides a framework to help staff in UK higher education institutions incorporate Education for Sustainable Development within their curricula. Produced by an expert group drawn from across the sector, with the aim of supporting students from any discipline.

Click on the image of the report below or scan the QR code to access it.

Existing resources on OpenLearn

EXPLORE EMPOWER DO

Articles and interactive content +

Free courses +

Follow the QR code or this hyperlink to get to the Sustainability Hub