



Case study

Exploring an approach for supporting module teams to embed sustainability in their module design

Resources used: Skills cards [pack 1](#), [pack 2](#) and [pack 3](#)

Context

- New level 2 module in production about clinical diagnosis.
- Sustainability related learning outcomes are embedded within the qualification specification. These relate to skills that students can gain.
- Drawn down from the qualification specification the module contains 2 sustainability related learning outcomes.

Outcome

A science module that would otherwise not explicitly connect with sustainability, in terms of its content, now contains meaningful sustainability related learning experiences via deployment of skills within the learning experience.

Benefits

1. Reframing skills

- The skills cards helped to shape the connection between skills that would be 'part of the learning experience anyway' and sustainability.
- Having the sustainability related skills embedded within the learning outcomes provides scope for them be experienced several times in the module content.

2. Connecting with sustainability

- The skills cards supported those involved to be able to connect their subject in a meaningful way with sustainability.



At a Glance

Challenge

- Grappling with how sustainability connects to this science module

Benefits

- Reframing skills
- Connecting with sustainability



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Joined the LD team in January 2021. Supported the adoption of sustainability related learning outcomes within the qualification specification mentioned in this case study.